

Taking a Bite of the Core Standards



**North Penn School District
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Welcome!



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Today's "bite": A Closer Look at the Instructional Shifts

Today's Learning Target:



© I CAN describe the instructional shifts of the PA Core Standards and strategies to address them.



What do the Mythbusters do?



What do the Mythbusters do?

wonder

predict

hypothesize

seek evidence

question

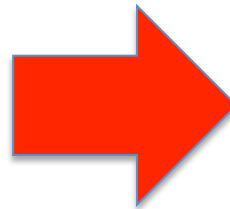
prove

disprove

**make multiple
attempts**

clarify

**use multiple
sources**



Myth or Confirmed?





**Balance the reading of
and literary texts so that students can
access nonfiction and authentic texts,
as well as literature**



Balance the reading of **informational and literary texts** so that students can access nonfiction and authentic texts, as well as literature



Confirmed vs. Myth



**Novels
should not be used
as read alouds.**

Confirmed vs. Myth

?

Novels
MYTH
should not be used
as read alouds.



Focus on **close and** **reading**
of text so that students are learning from
the text



Focus on **close and careful reading** of text so that students are learning from the text



Confirmed vs. Myth



Close reading
requires that students
reread text multiple times.

Confirmed vs. Myth

?

Close reading
requires that students
reread text multiple times.

CONFIRMED



**Build a staircase of
so that students graduate college or
career ready (each grade level requires a
“step” of growth on the “staircase”)**



Build a staircase of **complexity so that students graduate college or career ready (each grade level requires a “step” of growth on the “staircase”)**



Confirmed vs. Myth



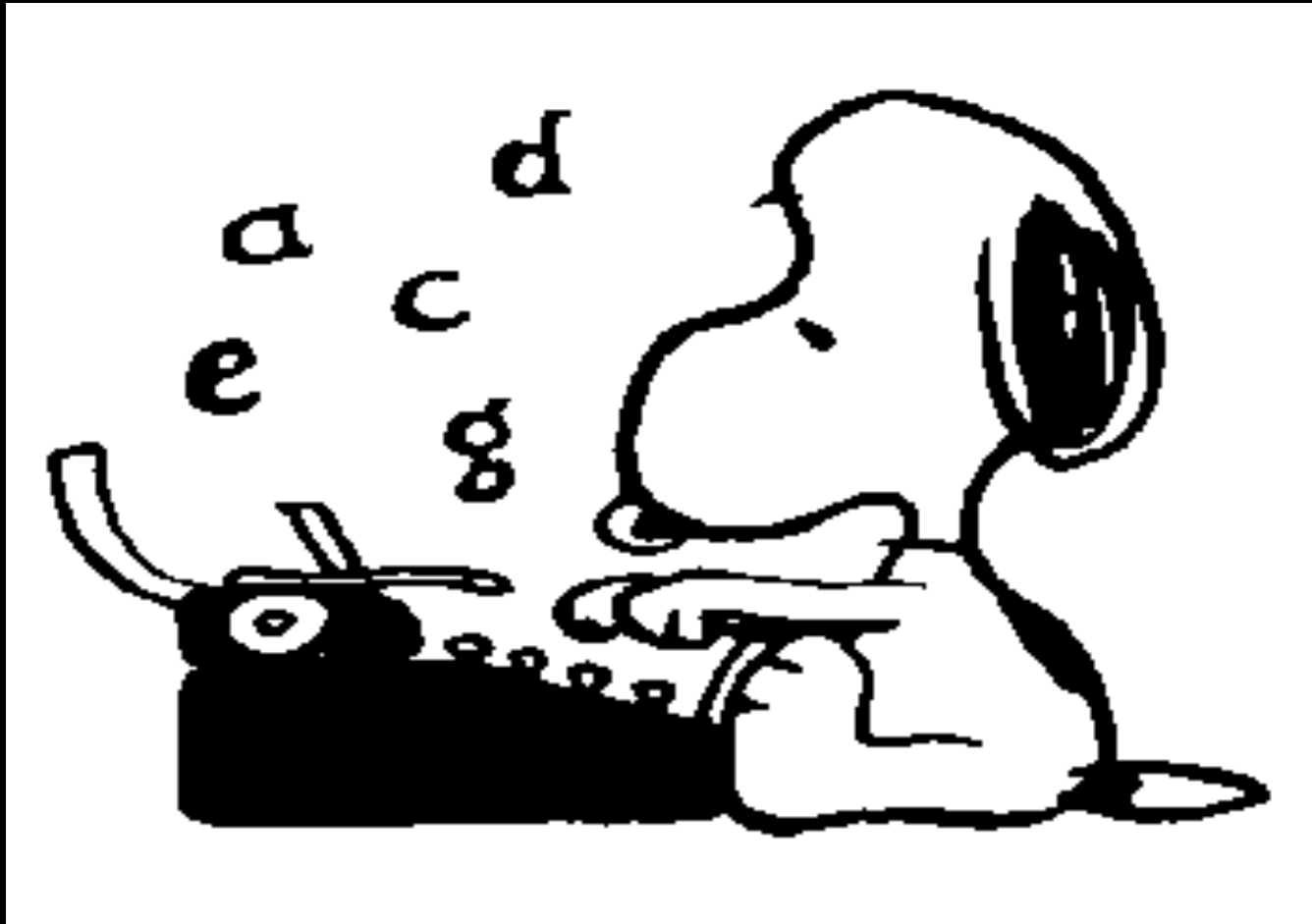
**Students must read
difficult texts.**

Confirmed vs. Myth

?

Students must read
difficult texts.

MYTH



Support **writing from sources** so that students use _____ and respond to the ideas, events, facts, and arguments presented in the texts they read



Support **writing from sources** so that students use **evidence** and respond to the ideas, events, facts, and arguments presented in the texts they read



Confirmed vs. Myth



**Text evidence
is always literal.**

Confirmed vs. Myth

?

Text evidence
is always literal.

MYTH



Stress an **academically focused**
so that students can access
more complex texts



Stress an **academically focused vocabulary** so that students can access more complex texts



Confirmed vs. Myth



**Academic vocabulary
is also called Tier 2 vocabulary.**

Confirmed vs. Myth

?

Academic vocabulary
is also called Tier 2 vocabulary.

CONFIRMED

With a focus on college and career readiness, these instructional shifts are evident throughout the PA Core Standards:

- Balance the **reading of informational and literary texts** so that students can access nonfiction and authentic texts, as well as literature
- Focus on **close and careful reading** of text so that students are learning from the text
- Build a staircase of **complexity** (each grade level requires a “step” of growth on the “staircase”) so that students graduate college or career ready
- Support **writing from sources** (i.e., using evidence from text to inform or make an argument) so that students use evidence and respond to the ideas, events, facts, and arguments presented in the texts they read
- Stress an **academically focused vocabulary** so that students can access more complex texts

Today's Learning Targets:



- © I CAN describe the instructional shifts of the PA Core Standards and strategies to address them.